

Grestone Academy Pupil Premium Statement 2017/18

For the financial year 2017-18 Grestone Academy has been allocated £294,360 Pupil Premium funding.

Summary of the barriers to learning:

Deprivation - The school serves a community which reflects social and economic challenges .Approximately 40% of children are eligible for free school meals (ever 6).

English as an Additional Language

The school has a very ethnically diverse population. 70% of pupils first language is not English. Over 40 different languages are spoken in the school. Many of these pupils are new arrivals to the country and arrive speaking little or no English. 20% of the school population have been identified as Beginners – learning English for 2 years or fewer.

Mobility - the school has very high mobility (57.9% stability), with many children arriving from overseas, often with no English and little/no formal education. New arrivals join throughout the year and require considerable support to settle into school life.

Multiple Barriers

Recent research shows that some pupils have multiple barriers to their learning. Certain groups of children perform less well than others. These are children from certain ethnic groups with EAL, those who arrived from outside the country within a key stage and pupils with high mobility. These groups are all represented at Grestone.

Planned Expenditure

Outcome	How Achieved	Responsibility	Cost	Impact
A targeted approach is used to monitor the effectiveness of initiatives and to rapidly respond when pupils are not making expected or better progress	As part of new leadership structure a member of SLT will oversee all aspects of Pupil Premium	Trust	£15,000	Rigorous and robust monitoring of the effectiveness of PP funding on outcomes
To increase attendance and reduce PA for PP pupils to ensure they make best progress	Targeted action plan with intervention strategies to improve attendance	BH/ER/New Deputy Head	£10,000	Improved attendance

Topics are brought to life through real life experiences developing engagement with learning.	Curriculum enrichment through visits and visitors – PP pupils costs are met for visits	BH	£18,000	Improved outcomes across the curriculum
The academy ensures rapid language development through using a multisensory approach to internalise language	Support and training around the Pie Corbett methods	BH/ER/KP/GR	£22,500	Improved outcomes across the curriculum
New arrivals are well supported and their learning needs quickly assessed	An additional teaching assistant to support the beginner EAL groups	BH/ER	£25,000	Rapid progress for new arrivals
Pupils with multiple barriers to learning are supported within the school	Dedicated pastoral/home school support worker to work with identified families	BH/ER /YA	£25,000	Pupils make good progress
Phonics is well taught giving children a good start in learning to read and write	TA's deployed in all EYS and KS1 classes to allow for small group sessions every morning. Each group has adequate resources. The school provides workshops and information sessions for parents to support learning	ER	£38,500	All pupils expected to be at National expectation.
Small group teaching for pupils with severe SEND	1 x Year 2 pupil, 1 x Year 3 pupil and 1 x Year 4 pupil	BH	£50,000	Pupils with exceptional needs are supported to achieve the best possible outcomes
To improve the attainment in reading for targeted	Targeted teaching of reading comprehension skills and CPL for staff	BH/GR	£20,000	Improved reading outcomes

pupils in KS2 using OUP comprehension resources				
To improve attainment of KS1 pupils using systematic guided reading programme	Targeted teaching of reading comprehension skills through (Pearson Bug Club)and CPL for staff	ER/GR	£8,000	
Pupils achieve well in terms of progress and attainment	Small group teaching for maths and English in the spring term in the lead up to SAT's	BH/DS/AS	£35,000	Pupils achieve well
All pupils prepare well for KS2 SAT's	Resources are bought to support pupils in revising for SAT's	BH/AS/DS	£4,000	Pupils achieve well
PP pupils perform in line with other pupils nationally	Additional resources to offer further targeted support when PP pupils are not making required progress with previous interventions	BH/ER/New Deputy Head	£23,360	Pupils achieve well