

For the financial year 2016-17 Grestone Academy has been allocated Pupil Premium funding. Primary schools receive £1,320 for each child registered as eligible for free school meals at any point in the last 6 years. Primary Schools receive £1900 for Children who are Looked After.

### Summary of the barriers to learning:

**Deprivation** - The school serves a community which reflects social and economic challenges. 40% of children are eligible for free school meals (ever 6).

### English as an Additional Language

The school has a very ethnically diverse population. 67.7% of pupils first language is not English. Over 40 different languages are spoken in the school. Many of these pupils are new arrivals to the country and arrive speaking little or no English. 20% of the school population have been identified as Beginners – learning English for 2 years or fewer.

**Mobility** - the school has very high mobility (57.9% stability), with many children arriving from overseas, often with no English and little/no formal education. New arrivals join throughout the year and require considerable support to settle into school life.

### Multiple Barriers

Recent research shows that some pupils have multiple barriers to their learning. Certain groups of children perform less well than others. These are children from certain ethnic groups with EAL, those who arrived from outside the country within a key stage and pupils with high mobility. These groups are all represented at Grestone.

### Planned Expenditure

Outcome	How Achieved	Responsibility	Cost	Impact
Children are motivated to learn in a topic based context where they can make links to learning through key language.	Develop new topic based curriculum	BH/JC	£30,000 – Resources and CPL	Improved outcomes across the curriculum including increased engagement of pupils in learning. (Pupil voice statements)
Topics are brought to life through real life experiences developing engagement with learning.	Curriculum enrichment through visits and visitors – PP pupils costs are met for visits	BH/JC/AP/SB	£18,000	Improved outcomes across the curriculum including increased engagement of pupils in learning. (Pupil voice statements)
The academy has a focused language development	Consultant supports staff in developing academic use of	BH/HH/KD	£22,500	2016/17 KS2 Reading and writing results show

strategy to ensure high quality and consistent teaching of language across the curriculum	language to improve outcomes			improvement.
New arrivals are well supported and their learning needs quickly assessed	A dedicated EAL Assistant Head is appointed to develop support for these pupils	BH/KD	£50,000	Rapid progress for new arrivals in acquisition of early language skills.
New arrivals are supported in class with dedicated EAL teachers Pupils new to English receive English interventions	3 EAL teachers work within the school to support EAL pupils and newly arrived pupils	BH/KD	£35,000	Pupils make rapid progress in learning English which enables them to access the curriculum
Pupils with multiple barriers to learning are supported within the school	Dedicated pastoral/home school support worker to work with identified families	BH/WK/YA	£25,000	Improved relationships with hard to reach families has resulted improved outcomes for specific pupils.
Phonics is well taught giving children a good start in learning to read and write	TA's deployed in all EYS and KS1 classes to allow for small group sessions every morning. Each group has adequate resources. The school provides workshops and information sessions for parents to support learning	1 hour per day of TA salaries across 9 classes  release time for phonics lead to do workshops 4 x 1 day	£45,000	Phonics outcomes improving and broadly in line with National.
1:1 support for vulnerable pupils with PP entitlement	1 x Year 1 pupil, 1 x Year 2 pupil and 1 x Year 3 pupil	BH	£50,000	Pupils with exceptional needs are supported to achieve the best possible outcomes

Pupils with poor attendance supported to improve attendance	Consultant to develop work with families to prevent persistent absence	BH/WK	£40,000	Persistent poor attendance remains a key focus for the school. Mrs Ravenscroft is attendance lead from Sept 2017
Pupils achieve well in terms of progress and attainment	Small group teaching for maths and English in the spring term in the lead up to SAT's	BH/DS/AS	£35,000	KS2 results improved 2016/17
	Resources are bought to support pupils in revising for SAT's	BH/AS/DS	£4,000	KS2 results improved 2016/17
			<b>£354,500</b>	