

For the financial year 2015-16 Grestone Academy has been allocated £338,745 Pupil Premium funding. Primary schools receive for each child registered as eligible for free school meals at any point in the last 6 years. Primary Schools receive £7,960 for Children who are Looked After.

Summary of the barriers to learning:

Deprivation - The school serves a community which reflects social and economic challenges. 40% of children are eligible for free school meals (ever 6).

English as an Additional Language

The school has a very ethnically diverse population. 67.7% of pupils first language is not English. Over 40 different languages are spoken in the school. Many of these pupils are new arrivals to the country and arrive speaking little or no English. 20% of the school population have been identified as Beginners – learning English for 2 years or fewer.

Mobility - the school has very high mobility (57.9% stability), with many children arriving from overseas, often with no English and little/no formal education. New arrivals join throughout the year and require considerable support to settle into school life.

Planned Expenditure

Outcome	How Achieved	Responsibility	Cost	Impact
Language is taught in a systematic way to support all learners and learners with EAL	Use consultant across the trust to develop a trust wide approach that will support learners develop academic language skills	KD/HH	£22,000	All pupils make rapid progress in learning academic language regardless of social or cultural factors
New arrivals are well supported and their learning needs quickly assessed	A dedicated EAL Assistant Head is appointed to develop support for these pupils	JG/KD	£25,000	Rapid progress for new arrivals
New arrivals are supported in class with dedicated EAL teachers Pupils new to English receive English	3 EAL teachers work within the school to support EAL pupils and newly arrived pupils	JG/KD	£49,745	Pupils make rapid progress in learning English which enables them to access the curriculum

interventions				
Pupils with multiple barriers to learning are supported within the school	Inclusion workers to support behaviour, SEND and social and emotional needs	JG/WK	£50,000	Pupils make good progress
Pupils with persistent attendance supported to improve attendance	Attendance officer to work in school	JG	£22,000	Persistent absence rate decreases – increased attendance in school leads to improved outcomes
Phonics is well taught giving children a good start in learning to read and write	TA's deployed in all EYS and KS1 classes to allow for small group sessions every morning. Each group has adequate resources. The school provides workshops and information sessions for parents to support learning	JG/DM	£50,000	All pupils expected to be at National expectation.
1:1 support for vulnerable pupils with PP entitlement	1 x Year 1 pupil, 1 x Year 2 pupil and 1 x Year 3 pupil	JG	£50,000	Pupils with exceptional needs are supported to achieve the best possible outcomes
Intervention support for pupils falling behind	TA's deployed in all KS2 classes to offer support within class and additional intervention support during lunchtime catch up sessions	JG	£20,000	Pupils quickly catch up and keep up.

Early Years education provides an excellent start to all pupils learning	Teacher led nursery is set up to offer early support	JG/DM	£50,000	Pupils have an excellent early start to education ensuring they enter school with relevant skills to be successful.
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